

**Chapter 3: Participating on the web****Lesson plan: Learning Math 2.0 *-******Author:** *Irina Vasilescu, Romania***1) Activity:** Rank the following uses of a blog in math activities, from 1 (not useful) to 10 (the most useful):

- concept explanation/glossary
- posting class notes
- embedding presentation slides and other class resources
- announcements
- problem practice
- collaborative/project work with classmates or other schools
- case studies
- real world math
- “problem of the week”
- review

**Some rules for using blogs:**

- Never post personal data and pictures on your blog, not even on your profile.
- Never forget copyright rules.
- Remember that your post is public, visible to teachers and parents, and that it can be re-posted.
- Choose comment-settings that require you to systematically moderate before publication.
- Think before you post, either on your own blog or as a comment!
- Know how to report and block unwanted users.
- Never share your credentials.
- If you invite more contributors to your blog, give them the appropriate rights for their role.
- Be as polite when giving feedback as you would be in class. Make feedback useful and fair.
- If you see anything that should not be on your screen, tell your teacher or parents immediately.

**2) Activity:** Work in pairs to devise more rules and write them on the flipchart. Then choose the most useful 10 rules and create The Blogger’s Decalogue.