

Short Activity Title	Rights and responsibilities - Two sides of the same coin I
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Topic	My rights and responsibilities
Competences	Learning to learn / Social and civic competence / Communication in the mother tongue / Digital competence / critical thinking
Level	<input type="checkbox"/> Easy <input type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Difficult
Age Group	14-15 years
Duration	45 minutes
Aim of this lesson	<ul style="list-style-type: none"> • Become aware of the interdependence of rights and responsibilities. • Get an idea of how internet rights laid out in national legislation.
Introduction	Cartoon on piracy http://goo.gl/yGzEU6 .
Tools	Worksheet 1.2: "Two sides, same coin I"; Browsing the Web
Process	
Step 1 – (15 minutes)	Context rich exercise: students identify conflict between the different basic rights of the EU charter (see worksheet 1.2).
Step 2 – (5 minutes)	Students are again reminded that all EU fundamental laws, including those relating to WWW use, are laid out in different national laws.
Step 3 – (20 minutes)	Using their homework, students work in groups to fill in a final version of the table on worksheet 1.2 regarding their rights and responsibilities as laid out in national law. Note: Since the outcome of the students' individual homework is somewhat uncertain, it may be helpful to regard the former as a preparatory activity and have students devise the final version of the table in class.
Links	http://www.europarl.europa.eu/charter/