

Short Activity Title	Rights and responsibilities - Two sides of the same coin II
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Topic	My rights and responsibilities
Competences	Learning to learn / Social and civic competence / Communication in the mother tongue / Digital competence/critical thinking
Level	<input type="checkbox"/> Easy <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Difficult
Age Group	14-15 years
Duration	45 minutes
Aim of this lesson	<ul style="list-style-type: none"> • Relate theoretical work concerning internet rights to the everyday life of students. • Encourage students to analyse their everyday rights related to the internet.
Introduction	Present one case of internet fraud from the everyday life of a teenager. After case analysis, ask students to identify which internet rights have been infringed.
Tools	Worksheet 1.3: "Two sides, one coin II"; Browsing the Web
Process	
Step 1 – (15 minutes)	Group work: Students pass on to their classmates results concerning the EU rights in national legislation from the previous lesson.
Step 2 – (12 minutes)	In groups, students identify cases of possible infringement of fundamental laws based on national legislation.
Step 3 – (12 minutes)	Each group creates situations or case studies where one of the rights is possibly infringed. These case studies get assigned to another group that has dealt with a different right. In partner groups, students solve cases according to the information they received from classmates in step one.
Step 3 – (7 minutes)	Presentation of results in class; one case, or two cases if there is time, for each right.
Follow up options	Keeping in mind the sub-topic 'learning to learn', an evaluation of the work with the legal texts might be possible (difficulty, motivation etc.).