


Short Activity Title	Artist in you!
Author	Frans Nieuwenhuyzen, The Netherlands
Topic	The artist in you
Competences	Cultural awareness and expression / Communication in the mother tongue / Digital competence
Level	<input type="checkbox"/> Easy <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Difficult
Age Group	13-15 years
Duration	A series of two lessons, each of approximately 40 minutes.
Aim of this lesson	<ul style="list-style-type: none"> • Demonstrate that every student is an artist, a creative person. • Explain that there are rules (laws) to protect creations and artists.
Introduction	<p>This lesson is about exploring the artist within. First teachers should begin the lesson by looking at the typical definitions of artists: someone in the field of arts. Then watch/get their students to watch a YouTube movie about an artist. A good example is Jacob Collier; a musical artist who plays several instruments and arranges and composes songs:</p> <p>https://www.youtube.com/user/jacobcolliermusic</p> <p>An example of someone playing very well at a young age is <i>Avery Molek</i>: http://youtu.be/9uyDGEjv-vg</p> <p>(No registration required, check YouTube accessibility in your country before playing the video).</p> <p>Get students to make a small collage about an artist they like.</p> <p>After exploring artists they like and talking about them, lead them to seek a broader definition of the word artist.</p> <p>An artist is someone who creates things. On the internet you can find a lot of creations, including music and movies. During the lesson, they will learn about copyright and ownership.</p> <p>Finally students can present themselves as an artist with a 'selfie-movie' or a presentation.</p>
Tools	Pencil/paper Internet access Smartphone
Step 1 – (20 minutes)	<p>Read the student instruction page about being an artist.</p> <p>Get them to write down what kind of artist they would like to be and to discuss their choice with their neighbour. Look for other artists with similar interests.</p>

<p>Step 2 – (20 minutes)</p>	<p>Work in pairs: “Who is your favourite artist?”</p> <p>Get students to search for information about their favourite artist on the internet, and to make a collage about their favourite artist with the</p> <p>app Pic Collage. </p> <ul style="list-style-type: none"> • APP store http://goo.gl/YZHq10 • Google play http://goo.gl/pTWSrF . <p>Teams present the collage to another group and make clear why they choose that person.</p>
<p>Step 3 – (20 minutes)</p>	<p>Thinking about the word artist.</p> <p>Students make statements about being an artist. They have to present statements in small groups. They learn what you need to become an artist. It is definitely not only about talent.</p> <p>Students investigate the terms and concepts ‘copyright’ and ‘ownership’. They use the handbook for teens and answer the questions on the website and in the student worksheet 6.2. They have to learn that creativity is also about ownership and rules about ownership.</p>
<p>Step 4 – (20 minutes)</p>	<p>They make a movie or a presentation about themselves as an artist.</p>
<p>Follow up options</p>	<p>Look for other students from other schools who used the same lesson plan!</p>
<p>Links</p>	<p>http://youtu.be/9uyDGEjv-vg https://www.youtube.com/user/jacobcolliermusic</p>