



General Plan	Warming-up
Author	Aris Louvris, Greece
Topic	All
Competences	As mentioned in each lesson plan
Level	<input checked="" type="checkbox"/> Easy <input type="checkbox"/> Intermediate <input type="checkbox"/> Difficult
Age Group	As appropriate
Duration	5 minutes maximum
Aim of this lesson	<ul style="list-style-type: none"> • Introduce students to the Web We Want booklet. • Provide students with an initial idea of the lesson plans made for the Web We Want booklet in a fun manner.
Tools	Worksheets, Videos (preferably offline), Infographics, Surveys, Little games (< 5 min), Questions and answers based on previous knowledge, Brainstorming, etc.
Process	
Step 1 - (2 minutes)	<p>Based on each following lesson plan, try to capture students' attention with one of the above tools, for example with a teaser video to attract student interest.</p> <p>Example: Specific <1 min video (in all EU languages) Through YouTube channel of EU Justice and Consumers (see link below).</p>
Step 2 - (2 minutes)	Ask students how they perceive information provided through the tool and discuss the theme in order to direct students' attention to the topic that is to follow.
Step 3 - (1 minute)	Inform students what they will learn throughout the lesson. Briefly outline the lesson goals.
Hints	<p>Videos should not be longer than three minutes. It is preferable to use videos offline in order to avoid problems with internet speed connection, thus avoiding frustration while viewing.</p> <p>Surveys should focus on results, or else a simple poll should be shown for a statistical illustration of the matter presented.</p> <p>Infographics should be appropriate to the knowledge of the students (not complicated and not very long).</p>
Link(s)	<p>Example about privacy</p> <p>http://goo.gl/LdFsZd</p>