

Short Activity Title	Basic WWW rights
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Topic	My rights and responsibilities
Competences	Learning to learn / Social and civic competence / Communication in the mother tongue / Digital competence / Critical thinking
Level	<input type="checkbox"/> Easy <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Difficult
Age Group	14-15 years
Duration	45 minutes
Aim of this lesson	<ul style="list-style-type: none"> • Provide an introduction to the Web We Want booklet. • Understand basic internet rights according to the EU Charter.
Introduction	Cartoon on piracy http://goo.gl/jRGTfl
Tools	Worksheet 1.1: "If I could do anything I wanted"
Process	
Step 1 – (7 minutes)	Context reduced activity: Using worksheet 1.1, encourage students to imagine what they could do in a world without restrictions and what it could mean to other people and/or their friends. Ask them to compare their ideas in small groups.
Step 2 – (15 minutes)	Using worksheet 1.1, ask students to work through Chapter 1 'Dignity' of the EU Charter of Fundamental Rights to identify those articles that have particular relevance for the use of the Web, e.g. the right to protection of personal data (see worksheet 1.1).
Step 3 – (7 minutes)	Get students to familiarise themselves with and/or review the technique of 'scanning' a text (see link below, also on worksheet 1.1).
Step 4 – (15 minutes)	As an introduction to the publication, which will be the basis for the unit, ask students to quickly skim the Web We Want handbook for teens for the occurrence of single rights in specific chapters. Get them to fill in the table and then make comparisons in class.

Follow up options

Homework: Using worksheet 1.3 with table, assign students one of the four selected important WWW rights from the EU Charter.

Students must perform an internet search of national laws in order to find single paragraphs relating to the individual rights. As this part is rather challenging, you may want to provide students with internet links to relevant sections of the laws named in worksheet.

Links

<http://www.europarl.europa.eu/charter/>

<http://www.aacc.edu/tutoring/file/skimming.pdf>