Privacy, my most precious possession
5.2. PrivaSee…

Short Activity Title	PrivaSee…
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Topic	Privacy, my most precious possession
Competences	Social and civic competence / Communication in the mother tongue / Digital competence
Level	☑ Easy ☑ Intermediate ☐ Difficult
Age Group	13-15 years
Duration	40 minutes
Aim of this lesson	• Discuss the concept of privacy. • Make students aware when they post personal information on themselves or their peers online. • Identify information that can help to minimise online risks.
Introduction	In this activity, students will watch a video to help them better understand the concept of privacy and the importance of protecting sensitive information about themselves and others. Check that the students have understood the video and use questions and discussion to alert students to important facts. In this activity, students will work in teams of three or four students, to create a presentation related to privacy topics.
Tools	(A) YouTube video. (B) Google Drive presentation. (C) Tutorial to share presentation.
Process	
Step 1 – (3 minutes)	Watch the video http://youtu.be/7_VsxBLce8g
Step 2 – (5 minutes)	Make sure that the students understand the video and, if they do not, encourage students to express doubts and clarify them. To trigger students to start the discussion, ask some open-ended questions, such us: • Did you understand the video? • Have you ever thought about privacy? About your digital footsteps? • In how many websites or social networks have you created accounts? • Do you ever read privacy information when you register on a website/social network?

Step 3 – (5 minutes)	Present the topics that students will work on (B), which could include the following: • What does privacy mean to you? • What is private information? • Where am I online? Make groups of three or four students
Step 4 – (5 minutes)	Teams debate the topics for five minutes, noting ideas for the presentation. One student will be responsible for copying the presentation (B) and sharing it with the teacher and peers in a collaborative process. If students have doubts about making copies or sharing the presentation, they can use tutorial C.
Step 5 – (22 minutes)	Teamwork presentation (5 minutes per team) Each team will present its work to the class. Encourage class discussion about what 'private' might or might not be, making students aware that they are creating their online reputation whenever they are on internet and must be careful about what kind of information they share (contacts, photos, videos, others). They should respect the privacy of others by not publishing information or photos without permission, and generally act online as they act in real life. They should also be alerted to copyright issues. They need to take care of their digital footsteps, and be aware that many companies 'track' their potential employees online before offering them a job. They must be prepared not to share everything when they are online, and keep certain information about themselves completely private in the digital online world.
Follow up options	Find out how many websites or social networks students are on (average number). Make them reflect upon what kind of information they can safely share with the world. Simulate the creation of a Google/Facebook account and ask students to read the Privacy Policy Agreement. Talk to students about cookies (meaning). It is important to alert students to be conscious of the pitfalls of the online world and to help them create a 'correct' profile; they really need to think before they post.
Links	YouTube video http://youtu.be/7_VsxBLce8g Google Drive presentation - http://goo.gl/dl4juf Tutorial: make Google Drive presentation copy and share http://goo.gl/KGa8Th