

Short Activity Title	I'm watching you...
Author	Miguela Fernandes, Portugal
Topic	Privacy, my most precious possession
Competences	Social and civic competence / Communication in the mother tongue / Digital competence
Level	<input type="checkbox"/> Easy <input checked="" type="checkbox"/> Intermediate <input checked="" type="checkbox"/> Difficult
Age Group	13-15 years
Duration	40 minutes or more (depending on the time the teacher wants to spend analysing the music).
Aim of this lesson	<ul style="list-style-type: none"> • Discuss the concept of privacy. • Explore some privacy policies on websites. • Learn some concepts related to online privacy. • Apply new privacy settings.
Introduction	<p>In this activity, students will start by listening to a song while reading the lyrics. They will reflect upon the meaning of the lyrics and share some examples that may be similar to the ones in the song.</p> <p>In pairs, students will fill in the worksheet and find out how this song can be transferred/compared to people's online behaviour. Then ask some students to read their answers to the class and check if they understood the message.</p> <p>In order to present new concepts related to privacy, students will answer a quiz that will alert them to problematic situations, preventing some from making online errors and also presenting new concepts related to the use of the internet.</p> <p>These concepts are important as a means of understanding how the internet works, how people should act to be safer, how to help others and to learn a few definitions related to the browser.</p>
Tools	<p>Michael Jackson's Music: Privacy.</p> <p>Printable sheet with the song lyrics.</p> <p>Worksheet 5.1 – Michael Jackson "Privacy".</p> <p>Quiz – Can be found at http://webwewant.eu/</p>
Process	
Step 1 – (5 minutes)	Listen to the song with the class while students read the lyrics handed out by the teacher.

Step 2 – (5 minutes)	<p>After listening to the song, ask two or three students to read the lyrics aloud so that all the class can listen to it again.</p> <p>Stimulate a short class debate about what the music is about. Can they remember some real-life examples of this situation?</p>
Step 3 – (10 minutes)	<p>Conduct the debate to make the students reflect upon this situation online. Is there any possibility of this happening online? In pairs, students will fill in worksheet 5.1 to think more deeply about this issue.</p>
Step 4 – (10 minutes)	<p>Ask some students to read their answers and compare them to see if they really understood the message, and if the class agrees with their colleagues' opinions.</p> <p>Bring the students' attention to possible ways of preventing online problems by increasing awareness of setting tighter privacy settings. Remind students that what is posted, shared or shown on the internet, stays on the internet.</p>
Step 5 – (5 minutes)	<p>The final step will be to ask students to fill in a quiz (to be found on webwewant.eu) that will simultaneously teach students new concepts, alert them to privacy policy issues and help them behave more prudently online.</p>
Follow up options	<p>Ask students to analyse the privacy policy of a website they use regularly. Show students where to change cookie permissions.</p> <p>Explain some concepts like HTTP/HTTPS, IP address, Pixel tag, and sensitive information.</p>
Links	<ul style="list-style-type: none"> • Search for a legit version of Michael Jackson's song: 'Privacy'. • Printable sheet with the lyrics http://goo.gl/YJMM2S • Worksheet 5.1 Michael Jackson "Privacy". • Quiz to be found on webwewant.eu