


 **Chapter 3: Participating on the web**


 **Lesson plan: Learning Math 2.0 *-****

 **Author: Irina Vasilescu, Romania**

 **Activity 1: Let's assume that, according to statistics, the age distribution of Facebook users is the following. Create a pie chart to illustrate it!**

Age bracket	Percentage
13-17	14.8%
18-24	32.3%
25-34	26.6%
35-44	13.2%
44-54	7.2%
55-64	3.5%
64+	2.4%

 **Activity 2: Answer the following questions:**
How often do you check your Facebook newsfeed?

 What do you use Facebook for? Suggestions: chat, posting photos, staying in touch with my friends, posting about major events in my life, uploading photos, playing games etc.

 Name 5 pieces of information about yourself that should not be posted on your profile.



Have you ever used Facebook for school activities?



Do you think it could be used for that? How?



Chose from this list the 3 best ideas to use Facebook in math activities:

- a class group to share information and hand out assignments
- schedule events
- work in groups
- post notes for students who missed class
- share multimedia resources
- involve more reserved, quieter students
- reminders, announcements, upcoming deadlines
- use educational apps
- help students connect better
- collaborate with other schools
- run polls



Do you know any math-related Facebook page?

Working in groups of four, create 5 netiquette and safety rules for a Math Facebook group.