



Chapter 4: Shape your identity



Lesson plan: My (real) identity**



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To better understand your own identity, work individually to fill in the tables below.

Who am I (offline)?	Who am I (offline)?	Who am I (offline)?
Friendly	Friendly	Friendly
Kind	Kind	Kind
Decent	Decent	Decent
Courageous	Courageous	Courageous
Evil	Evil	Evil
Spiteful	Spiteful	Spiteful
Conscientious	Conscientious	Conscientious



In the next table, write down five characteristics about yourself.

Who am I (offline)?	Who am I (offline)?	Who am I (offline)?

Now work with another one or two students to discuss your responses. Do you really know each other as well as you thought you did? Are you closest to the person you want to be when you are online or offline?